## Saint Francis University

## STUDENT SATISFACTION SURVEY 2008

 Section 1Data Analysis
May 2008

# Office of Institutional Research and Assessment 

## Executive Summary

Student Satisfaction Survey 2008 Results

## Background

The Office of Institutional Research \& Assessment, in collaboration with Academic Affairs(P. Skoner), the Student Government Association, and Information Technology (T. Wilson) developed a student satisfaction questionnaire to gauge the general pulse of undergraduate students at Saint Francis. The intent of the short survey was to collect student perceptions and opinions on a wide range of student and academic services in a nonintrusive and convenient way. The survey was to be viewed as a "pilot" with intention of administering the instrument in every spring semester from this year forward.

## Methodology

The survey instrument was composed of 22 questions of which 1 through 20 pertained to student service areas of the university and questions 21 and 22 were open-ended with text boxes attached. In Q1 to Q19, students were asked to rate their satisfaction for each service from "Very Satisfied" to "Very Dissatisfied". A sixth option was also available for students that felt they were unable to judge or it was not applicable. In Q 20, students were asked to rate the usefulness of various learning resources that they used at the university.

The survey was sent to 1,363 undergraduates by email (which contained a link to the web-based survey instrument). Survey Monkey software was used to build the questionnaire and collect the student data. As an incentive for students, the Student Government Association donated six prizes that were used in a drawing for all respondents that chose to include their email address at the beginning of the survey.

Three separate email contacts were sent to students; one initial "kick off" letter from the President and two follow-up reminders during finals week. The survey link was open to students to respond for 8 days (April 17th to April 25th).

## Survey Response

Of the 1,363 surveys sent out, 528 ( $38.8 \%$ ) were completed. Of those 528,6 were discarded because they were intentional duplicates with only email addresses completed on the surveys. Those that responded to the survey were predominately white ( $94.9 \%$ ), female ( $74.1 \%$ ), between the ages of 18 to 22 yrs. ( $94.9 \%$ ), resided on campus ( $79.6 \%$ ), had self-reported QPA $s$ between $3.0-3.9(79.7 \%)$ and did not participate in intercollegiate athletics $(72.6 \%)$. The response by class year was somewhat uniformly distributed with freshman comprising the highest number at $28.5 \%$ and sophomores the lowest at $22.0 \%$.

## Summary of Findings

Students at Saint Francis are generally satisfied with their educational experiences, as is evident from both the questionnaire data and the open-ended comments. The overall rating for all areas surveyed was 3.74 from a total possible score of 5.00 (which suggests that most student ratings were between 3.50 and 4.00 ). Only one area had a score under 3.00, (Parking 2.76) and the next lowest score was 3.12 (Athletic facilities). Mail Services, Academic Advising and the Library were rated the highest, with cumulative mean scores of $4.13,4.01$ and 4.00 respectively. The highest individual score within a given area was 4.29; which asked students to rate the attitude of their academic advisor.

A total of 164 students opted to comment on their overall educational experience in question 22 . From those 164 student comments, we "parsed out" 59 positive and 226 negative comment fragments. Most of the positive comments were related to faculty, staff, and the University in general. The negative comments were clustered around food service, facilities, and parking.

## Caveats

In general, the effort to collect meaningful and insightful data from our students in such a short amount of time proved to be very successful. However, there were a few issues that we will need to address for next year's implementation. For instance, we will ask for the major of each student in the Demographics section; it was not included this year. The survey response was not as representative of the overall undergraduate student body as it should be so, we will find ways to improve representation. The inclusion of prizes as encouragement for students to participate was a key to the rather high survey participation rate; we intend to pursue a similar, if not a more robust incentive plan next year. Additionally, we will conduct student focus groups in the fall to discuss more thoroughly the significant findings.

## I Undergraduates Surveyed

al Resporises
al Responses(minus intentiona
indancies)

1,363
$528 \quad 38.8 \%$
522 38.3\%

## Please rate each of the following support services.

okstore
mpus Ministn udent Health Services udent heal services (on-campus post office)

## 33. Academic Center for Enrichment

Icademic Counseling
ACT 101 Program
JASIS Program
jAGE
jpecial Needs Accommodation
jupplemental Instruction
resting Center
Tutorial Service.
Nriting Center



Q4. Academic advising/retention services

Exploratory Advising
-irst-year Advising
New Student Placement
ZETAINS Program
vailability of academic adviso
ount of information recelved for curriculum, standa
titude of academic advisor
umber of times met with academic advisor Withdrawal/Leave of Absence policy overall rating of academic advising


Not Appl/Unable to Judge Total Responses

| N | عof |  |
| ---: | :---: | :---: |
| 4 | $0.8 \%$ | 494 |
| 110 | $22.4 \%$ | 492 |
| 64 | $13.0 \%$ | 491 |
| 41 | $8.3 \%$ | 494 |
| answered question | 494 |  |
| sklpped question | 34 |  |

Not Apol/Unable to jucge Total Responses

* \% of Tot.

| 245 | $49.7 \%$ | 493 |
| :--- | :--- | :---: |
| 354 | $71.7 \%$ | 494 |
| 354 | $71.8 \%$ | 493 |
| 364 | $73.8 \%$ | 493 |
| 348 | $70.4 \%$ | 494 |
| 304 | $61.7 \%$ | 493 |
| 349 | $70.6 \%$ | 494 |
| 215 | $43.8 \%$ | 491 |
| 250 | $50.8 \%$ | 492 |
| answered question | 494 |  |

sklpped question 34

Not Appl/Unable to Judge Total Responses

| $N$ | \% of ToL |  |
| ---: | :---: | ---: |
| 305 | $61.7 \%$ | 494 |
| 95 | $19.3 \%$ | 492 |
| 243 | $49.5 \%$ | 491 |
| 324 | $66.7 \%$ | 486 |
| 14 | $2.9 \%$ | 488 |
| 9 | $1.8 \%$ | 494 |
| 5 | $1.0 \%$ | 491 |
| 4 | $0.8 \%$ | 492 |
| 217 | $44.3 \%$ | 490 |
| 7 | $1.4 \%$ | 490 |
| answered questlon | 494 |  |

## 15. Athletics

itness Facilities (Weight Lifting, Track, Pool) Ttercollegiate Athletics
itramural Sports
ecreational Activities and Facilities (Courts ports Information
ports Medicine Services
udent Athlete Development
tudy Table


## 27. Career Services

## areer Testing/Counseling

raduate/Professlonal School Assistance
mployer conistance (resumes, Interviewing skills, re
號

Not App Mnable to Judge Total Responses

| $\mathbb{N}$ | $\%$ \% FToF |  |
| ---: | :--- | ---: |
| 77 | $15.6 \%$ | 494 |
| 179 | $36.5 \%$ | 491 |
| 213 | $43.1 \%$ | 494 |
| 114 | $23.1 \%$ | 493 |
| 146 | $29.7 \%$ | 491 |
| 227 | $46.0 \%$ | 494 |
| 256 | $51.8 \%$ | 494 |
| 318 | $64.9 \%$ | 490 |
| answered question | 494 |  |
| sklpped question | 34 |  |

Not App//Unable to Judge Total Responses

| $N$ | $\%$ \%f Tot |  |
| ---: | :---: | :---: |
| 92 | $18.7 \%$ | 492 |
| 45 | $9.1 \%$ | 492 |
| 122 | $24.9 \%$ | 490 |
| answered question | 492 |  |
| skipped question | 36 |  |

Not Appl/Unable to Judye Total Responses
1 \% oftot

| 261 | $52.9 \%$ | 493 |
| :---: | :--- | :---: |
| 296 | $60.2 \%$ | 492 |
| 234 | $47.5 \%$ | 493 |
| 213 | $43.2 \%$ | 493 |
| answered question | 493 |  |
| sklpped question | 35 |  |

Not Appl/Mhable to Judge Total Responses
(1) \% of Tot

| 12 | $2.4 \%$ | 493 |
| ---: | :---: | :---: |
| 57 | $11.6 \%$ | 491 |
| 13 | $2.7 \%$ | 489 |
| 53 | $10.8 \%$ | 491 |
| 147 | $29.9 \%$ | 492 |
| answered question | 493 |  |
| skipped question | 35 |  | skipped question

## 8. Information Technology Services

## Cess to Campus Network

lp Desk
Dtop Program
Pair Services
Jining

sis Intervention ucational Programming intal Health Services rsonal Counseling
bstance Abuse (Intercept Program)


## 10. Dining Services

## ankies <br> :al Plans <br> dua Food Cart (Padua Express) <br> rvian Dining Hall



## L2. Pasquerilla Library

isistive Technology
sference Assistance
roks, Journals, and Periodicals formation Literacy
terlibrary Loan/Document Delivery cess to Online Resources saching Learning Technology Center (TLTC rary Hours rary Atmosphere

## [1. Financial Aid

rancial Aid Counseling anclal Aid Information an Information and Processing holarships


Not App//Unable to Judge Total Responses

| N | \% OfToL |  |
| ---: | :--- | ---: |
| 358 | $72.9 \%$ | 491 |
| 352 | $71.7 \%$ | 491 |
| 360 | $73.9 \%$ | 487 |
| 338 | $68.8 \%$ | 491 |
| 358 | $73.1 \%$ | 490 |
| answered questlon | 491 |  |
| sklpped question | 37 |  |

Not App//Unable to Judge Total Responses
N \% of Tos.

| $N$ | $\frac{\% \text { of Tot, }}{}$ |  |
| :---: | :---: | :---: |
| 138 | $28.0 \%$ | 493 |
| 75 | $15.2 \%$ | 493 |
| 95 | $19.3 \%$ | 492 |
| 32 | $6.5 \%$ | 493 |
| answered question | 493 |  |
| skipped question | 35 |  |

Not App//Unable to Jucge Total Responses
$N \%$ of Tot

| 13 | $2.6 \%$ | 492 |
| ---: | :---: | :---: |
| 50 | $10.2 \%$ | 491 |
| 48 | $9.8 \%$ | 492 |
| 28 | $5.7 \%$ | 493 |
| answered question | 493 |  |
| ckiped question | 35 |  |

sklpped question
35

Not App//Unable to Judge Total Responses

| $N$ | $\%$ of Tot |  |
| ---: | :---: | ---: |
| 87 | $17.7 \%$ | 492 |
| 52 | $10.5 \%$ | 493 |
| 27 | $5.5 \%$ | 492 |
| 80 | $16.3 \%$ | 492 |
| 137 | $27.8 \%$ | 493 |
| 28 | $5.7 \%$ | 491 |
| 234 | $47.6 \%$ | 492 |
| 15 | $3.0 \%$ | 493 |
| 8 | $1.6 \%$ | 491 |
| answered question | 493 |  |
| skipped question | 35 |  |

## 3. Registrar

Jrse Registration Ide Reports redule Changes inscripts


Not Appl/Unable to Judge Total Responses

| $N$ | \% of Tot |  |
| ---: | :--- | ---: |
| 5 | $1.0 \%$ | 490 |
| 5 | $1.0 \%$ | 490 |
| 26 | $5.3 \%$ | 490 |
| 23 | $4.7 \%$ | 488 |
| answered question | 490 |  |
| skipped question | 38 |  |

## 4. Residence Life

sidence Hall Programs
using Facilities (Dorm rooms, bathrooms,


## 5. Student Activities and Social Climate

ademic Clubs
npus Awareness of Cultural Diversity iternity and Sorority System
ormation Desk at JFK
w Student Orientation
mber of Culturally Diverse Programs mber of Recreational Activlties and Facilit ality of On-campus Activities and Events zial Clubs
ansportation to Off-campus Activities and


Not Appl/Unable to Judge Total Responses
$103 \%$ of Tot

| 103 | $21.0 \%$ | 491 |
| ---: | :---: | :---: |
| 127 | $25.8 \%$ | 492 |
| 163 | $33.2 \%$ | 491 |
| 62 | $12.7 \%$ | 490 |
| 119 | $24.2 \%$ | 491 |
| 145 | $29.5 \%$ | 492 |
| 74 | $15.1 \%$ | 491 |
| 44 | $8.9 \%$ | 492 |
| 107 | $21.8 \%$ | 490 |
| 163 | $33.1 \%$ | 492 |
| answered question | 492 |  |
| skjpped question | 36 |  |

## 6. Student Development Office

## urmation About the Dlscipllne Process

 Iticultural AffairsNot App//Unable to Judge Total Responses
4 \% oftot

| 200 | $41.3 \%$ | 484 |
| :--- | :--- | :--- |
| 254 | $52.4 \%$ | 485 |
| answered question | 488 |  |

## 7. Telecommunications

le Television ig Distance Telephone Service ephone Service on Campus


Not Appl/Unable to Judge Total Responses
$74 \frac{\%}{15} \frac{1 \%}{10}$
74 15.1\% 491
$279 \quad 56.9 \% \quad 490$
$150 \quad 30.6 \% \quad 490$
answered question 491
skipped question

Not Appl/Unable ta Judge Total Responses

| $N$ | $\%$ \%efTot, |  |
| ---: | :--- | ---: |
| 99 | $20.1 \%$ | 492 |
| 49 | $10.0 \%$ | 492 |
| 54 | $11.0 \%$ | 490 |
| answered question | 493 |  |

sklpped question 35

## Not Apol/Unable to Judge Total Responses

$\pm \%$ of Jot.
$338 \quad 69.3 \% \quad 488$
$341 \quad 69.6 \% \quad 490$ answered question 490 skipped question 38

## :0. How important are each of the following learning resources in helping you to succeed in your courses?

|  | Not Used |  | Used Occasionally |  | Used Frequently |  | Essential |  | Total Responses |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% |  |
| : bCT | 18 | 3.7\% | 93 | 18.9\% | 149 | 30.3\% | 232 | 47.2\% | 492 |
| ident Laptops | 15 | 3.0\% | 14 | 2.8\% | 52 | 10.5\% | 412 | 83.6\% | 493 |
| squerilla Library Electronic Resources | 27 | 5.5\% | 142 | 28.8\% | 177 | 35.9\% | 147 | 29.8\% | 493 |
| squerilla Library Print Resources | 40 | 8.1\% | 164 | 33.3\% | 119 | 24.2\% | 169 | 34.3\% | 492 |
|  |  |  |  |  |  |  |  |  | 493 |
|  |  |  |  |  |  |  |  |  | 35 |

## EMOGRAPHICS

## Q23. Gender

|  | $\mathbf{N}$ | $\mathbf{\%} \%$ |
| ---: | :---: | :--- |
| Male | 127 | $25,9 \%$ |
| Female | 364 | $74.1 \%$ |
|  | 491 | answered question |
|  | 37 | skipped question |

Q24. What is your year of study?

|  | $\mathbf{N}$ | $\frac{\%}{\%}$ |
| ---: | :---: | :---: |
| Freshman | 140 | $28.5 \%$ |
| Sophomore | 108 | $22.0 \%$ |
| Junlor | 124 | $25.2 \%$ |
| Senior | 113 | $23.0 \%$ |
| Fifth Year | 7 | $1.4 \%$ |
|  | 492 | answered question |
|  | 36 | skipped question |

Q25. Age

|  | $\underset{N}{\mathrm{~N}}$ | $\%$ |
| :---: | :---: | :---: |
| $18-22$ | 468 | $94.9 \%$ |
| $23-25$ | 17 | $3.4 \%$ |
| $26-29$ | 1 | $0.2 \%$ |
| $30-40$ | 3 | $0.6 \%$ |
| $41-50$ | 4 | $0.8 \%$ |
| 51 \& over | 0 | $0.0 \%$ |
|  | 493 | answered question |
|  | 35 | skipped question |

Q26. What is your ethnicity?

|  | $\mathbf{N}$ | $\frac{\%}{\mathbf{q}}$ |
| ---: | :---: | :--- |
| American Indian / Alaska Native | 2 | $0.4 \%$ |
| Aslan / Pacific Islander | 1 | $0.2 \%$ |
| Black | 9 | $1.8 \%$ |
| Hispanic | 4 | $0.8 \%$ |
| White | 464 | $94.9 \%$ |
| Non-Resident Alien | 1 | $0.2 \%$ |
| Unknown | 8 | $1.6 \%$ |
|  | 489 | answered questlon |
|  | 39 | skipped question |

## Q27. Are you an international student?

|  | $\boldsymbol{M}$ | $\%$ |
| :---: | :---: | :---: |
| Yes | 3 | $0.6 \%$ |
| No | 486 | $99.4 \%$ |
|  | 489 | answered question |
|  | 39 | skipped question |

Q28. GPA

|  | $\mathbf{N}$ | $\mathbf{\%}$ |
| ---: | :---: | :---: |
| $0-1.9$ | 3 | $0.6 \%$ |
| $2.0-2.9$ | 74 | $15.2 \%$ |
| $3.0-3.9$ | 389 | $79.7 \%$ |
| 4.0 | 22 | $4.5 \%$ |
|  | 488 | answered question |
|  | 40 | sklpped question |

Q29. Housing Status

|  | $\underline{\mathbf{N}}$ | $\underline{\%}$ |
| :---: | :---: | :---: |
| Resident | 390 | $79.6 \%$ |
| Commuter | 100 | $20.4 \%$ |
|  | 490 | answered question |
|  | 38 | skipped question |

Q30. Campus Location

|  | $\underline{N}$ | $\frac{\mathbf{\%}}{\mathbf{N}}$ |
| :--- | :---: | :---: |
| Loretto | $\mathbf{4 7 2}$ | $96.3 \%$ |
| External Site | 18 | $3.7 \%$ |
|  | 490 | answered question |
|  | 38 | sklpped question |

Q31. Do you participate in Intercollegiate Athletics?

|  | $\underline{\mathbf{N}}$ | $\mathbf{\%}$ |
| :---: | :---: | :---: |
| Yes | 135 | $27.4 \%$ |
| No | 358 | $72.6 \%$ |
|  | 493 | answered quastlon |
|  | 35 | skpped question |


| Survey Area | Mean Score | Rank | Num |
| :---: | :---: | :---: | :---: |
| Attitude of academic advisor | 4.29 | 1 | q7 |
| Overall rating of academic advising | 4.16 | 2 | q13 |
| Reference Assistance | 4.13 | 3 | q15 |
| Number of times met with academic advisor | 4.13 | 4 | q15 |
| Mail Services (on-campus post office) | 4.13 | 5 | q3 |
| Avallability of academic advisor | 4.13 | 6 | q9 |
| Access to Online Resources | 4.10 | 7 | q8 |
| Library Hours | 4.08 | 8 | q12 |
| Library Atmosphere | 4.07 | 9 | q14 |
| Cable Television | 4.04 | 10 | q19 |
| Cash Handling Transactions | 4.04 | 11 | q3 |
| Interlibrary Loan/Document Delivery | 4.03 | 12 | q8 |
| Assistlve Technology | 4.01 | 13 | q11 |
| Grade Reports | 4.01 | 14 | q11 |
| Frankles | 4.00 | 15 | q3 |
| Transcripts | 3.98 | 16 | q11 |
| Information Desk at JFK | 3.98 | 17 | q5 |
| Books, Journals, and Periodicals | 3.98 | 18 | q3 |
| Amount of information received for curriculum, standards, and procedures | 3.96 | 19 | 919 |
| Teaching Learning Technology Center (TLTC) | 3.95 | 20 | q4 |
| Academic Clubs | 3.94 | 21 | q11 |
| Job Search Asslstance (resumes, interviewing skills, resources) | 3.94 | 22 | q15 |
| Padua Food Cart (Padua Express) | 3.94 | 23 | q15 |
| Tutorial Services | 3.93 | 24 | q9 |
| First-year Advising | 3.92 | 25 | q15 |
| Emergency Services | 3.91 | 26 | q9 |
| Schedule Changes | 3.89 | 27 | q15 |
| Career Testing/Counseling | 3.88 | 28 | q17 |
| New Student Orlentation | 3.87 | 29 | q10 |
| Help Desk | 3.85 | 30 | q8 |
| Repair Services | 3.84 | 31 | q16 |
| Employer Connections (job fairs, on-campus Interviews, websites) | 3.84 | 32 | q10 |
| Campus Ministry | 3.83 | 33 | q9 |
| Academic Counseling | 3.83 | 34 | q16 |
| Student Accounts/BIIIIng Services | 3.82 | 35 | q5 |
| Student Health Services | 3.82 | 36 | q14 |
| Safety Information | 3.81 | 37 | q3 |
| Student Payroll Process | 3.80 | 38 | q5 |
| New Student Placement | 3.79 | 39 | q5 |
| Supplemental Instruction | 3.78 | 40 | q5 |
| Withdrawal/Leave of Absence policy | 3.78 | 41 | q5 |
| Social Clubs | 3.74 | 42 | q5 |
| Writing Center | 3.74 | 43 | q9 |
| Telephone Service on Campus | 3.71 | 44 | q5 |
| Exploratory Advising | 3.70 | 45 | q18 |
| Bookstore | 3.69 | 46 |  |

Special Needs Accommodation
$\begin{array}{ll}\text { Intercollegiate Athletics } & 3.34\end{array}$
Sports Medicine Services 3.33
Recreational Activities and Faclities (Courts and Flelds) 3.27
Intramural Sports 3.27
Substance Abuse (Intercept Program) 3.27
Fitness Facilltles (Weight Lfting, Track, Pool)

| Graduate/Professional School Assistance | 3.65 | 47 |
| :---: | :---: | :---: |
| Course Registration | 3.64 | 48 |
| Fraternity and Sorority System | 3.63 | 49 |
| Quality of On-campus Actlvities and Events | 3.63 | 50 |
| Testing Center | 3.63 | 51 |
| Educational Programming | 3.62 | 52 |
| Laptop Program | 3.62 | 53 |
| Information Ulteracy | 3.61 | 54 |
| Residence Hall Programs | 3.60 | 55 |
| Internship Supervision | 3.60 | 56 |
| ACT 101 Program | 3.60 | 57 |
| Training | 3.60 | 58 |
| Financlal Aid Counseling | 3.59 | 59 |
| Financial Ald Information | 3.58 | 60 |
| SAGE | 3.57 | 61 |
| Loan Information and Processing | 3.56 | 62 |
| Student Athlete Development | 3.56 | 63 |
| OASIS Program | 3.55 | 64 |
| Internship Placement Assistance | 3.53 | 65 |
| RETAINS Program | 3.52 | 66 |
| Scholarships | '3.51 | 67 |
| Number of Culturally Diverse Programs | 3.50 | 68 |
| Campus Awareness of Cultural Diversity | 3.50 | 69 |
| Personas Counseling | 3.50 | 70 |
| er of Recreational Activities and Facilltes (tournaments, ping pong, pool, etc.) | 3.48 | 71 |
| Crisis Intervention | 3.48 | 72 |
| Transportation to Off-campus Activities and Events | 3.45 | 73 |
| Long Distance Telephone Service | 3.45 | 74 |
| Torvian Dining Hall | 3.45 | 75 |
| Access to Campus Network | 3.44 | 76 |
| Multicultural Affairs | 3.41 | 77 |
| Meal Plans | 3.40 | 78 |
| Mental Health Services | 3.39 | 79 |
| Information About the Discipline Process | 3.38 | 80 |
| Sports Information | 3.37 | 81 |
| ing Facilitles (Dorm raoms, bathrooms, fitness rooms, study lounges) | 3.35 | 82 |
| Special Needs Accommodation | 3.34 | 83 |
| Intercollegiate Athletics | 3.34 | 84 |
| Study Table | 3.33 | 85 |
| Sports Medicine Services | 3.33 | 86 |
| Recreational Activlties and Faclities (Courts and Flelds) | 3.27 | 87 |
| Intramural Sports | 3.27 | 88 |
| Substance Abuse (Intercept Program) | 3.27 | 89 |
| Fitness Facilltles (Weight Lffting, Track, Pool) | 3.12 | 90 |
| Parking Services | 2.76 | 91 |

## SUMMARY OF THE SURVEY RESPONSE "Not Applicable/Unable to Judge"

| Question |  | Hot Appl/ Unable to Judge |  | Question | Survey Area | Not Appl/Unable to Judge |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | Survey Area | N | \% oftoh | Number |  | N | \% ofTot, |
| q9 | Mental Health Services |  |  |  |  |  |  |
| q3 |  | 360 | 73.9\% | q15 | Social Clubs | 107 | 21.8\% |
| q9 | SAGESubstance Abuse (Intercept Program) | 364 | 73.8\% | q15 | Academic Clubs | 103 | 21.0\% |
| q9 |  | 358 | 73.1\% | q18 | Emergency Services | 99 | 20.1\% |
| q3 | Crisis Intervention | 358 | 72.9\% | q4 | First-year Advising | 95 | 19.3\% |
| q9 | OASIS Program | 354 | 71.8\% | q11 | Loan Information and Processing | 95 | 19.3\% |
| q3 | Counselling Educational Programming | 352 | 71.7\% | q5 | Cash Handling Transactions | 92 | 18.7\% |
| q3 | ACT 101 ProgramACE Testing Center | 354 | 71.7\% | q12 | Assistive Technology | 87 | 17.7\% |
| q3 |  | 349 | 70.6\% | q14 | Residence Hall Programs | 81 | 16.6\% |
| q19 | ACE Special Needs Accommodation | 348 | 70.4\% | q12 | Information Literacy | 80 | 16.3\% |
| q19 | Internshlp Supervision | 341 | 69.6\% | q5 | Fitness Facilities (Weight Lifting, Track, Pool) | 77 | 15.6\% |
| q9 | Internship Placement Assistance | 338 | 69.3\% | q11 | Financial Aid Information | 75 | 15.2\% |
| q4 | Personal Counseling | 338 | 68.8\% | q15 | No. of Recreational Activitles and Facilltes (tournaments, ping pong, pool) | 74 | 15.1\% |
| q5 | Advising/Retention RETAINS Program | 324 | 66.7\% | q17 | Cable Television | 74 | 15.1\% |
| q4 | Athretics Study Table | 318 | 64.9\% | Q2 | Student Health Services | 64 | 13.0\% |
| q3 | Exploratory Advising | 305 | 61.7\% | 914 | Housing Fac. (Dorm rooms, bathrooms, fitness rooms, and study lounges) | 64 | 13.0\% |
| q7 | ACE Supplemental Instruction | 304 | 61.7\% | q15 | Information Desk at JFK | 62 | 12.7\% |
| 917 | Graduate/Professional School Assistance Long Distance Telephone Service | 296 | 60.2\% | q8 | Help Desk | 57 | 11.6\% |
| q7 |  | 279 | 56.9\% | q18 | Safety Information | 54 | 11.0\% |
| 916 | Career Testing/Counseling | 261 | 52.9\% | q8 | Repair Services | 53 | 10.8\% |
| q5 | Multicultural Affairs <br> Student Athlete Development | 254 | 52.4\% | q12 | Reference Assistance | 52 | 10.5\% |
| q3 |  | 256 | 51.8\% | q10 | Meal Plans | 50 | 10.2\% |
| q3 |  | 250 | 50.8\% | q18 | Parking Services | 49 | 10.0\% |
| q4 | Academic Counseling | 245 | 49.7\% | q10 | Padua Food Cart (Padua Express) | 48 | 9.8\% |
| 912 | New Student Placement | 243 | 49.5\% | q6 | Student Accounts/Biling Services | 45 | 9.1\% |
| q7 | Job Search Ascaching Leaming Technology Center (TLTC) | 234 234 | $47.6 \%$ $47.5 \%$ | q15 | Quality of On-campus Activities and Events | 44 | 8.9\% |
| q5 q4 | jor Search Assistance (resumes, interviewing skills, resources) | 234 | 47.5\% | q2 | Mall Services (on-campus post office) | 41 | 8.3\% |
| q4 | Withdrawal/Leave of Absence policy | 227 | 46.0\% | q11 | Scholarships | 32 | 6.5\% |
| q3 | Whthrawal/Leave of Absence policy | 217 | 44.3\% | q12 | Access to Online Resources | 28 | 5.7\% |
| $q 7$ q5 |  | 215 | 43.8\% | q10 | Torvian Dining Hall | 28 | 5.7\% |
| q5 | Employer Connections (job fairs, on-campus interviews, websites) | 213 | 43,2\% | q12 | Books, Journals, and Periodlcals | 27 | 5.5\% |
| q16 | Intramural Sports | 213 | 43.1\% | q13 | Schedule Changes | 25 | 5.3\% |
| q5 | Information About the Discipllne Process Intercollegiate Athletics | 200 | 41.3\% | q13 | Transcripts | 23 | 4.7\% |
| q15 | Fraternity and Sorority System | 179 | 36.5\% | q12 | Library Hours | 15 | 3.0\% |
| q15 |  | 163 | 33.2\% | q4 | Avallability of academic advisor | 14 | 2.9\% |
| q17 | Transportation to Off-campus Activities and Events | 163 | 33.1\% | q8 | Laptop Program | 13 | 2.7\% |
| q8 | Telephone Service on Campus | 150 | 30.6\% | q10 | Frankles | 13 | 2.6\% |
| q5 | Training | 147 | 29.9\% | q8 | Access to Campus Network | 12 | 2.4\% |
| q15 | Number of Culturall Sports Information | 146 | 29.7\% | q4 | Amount of information recelved for curriculum, standards, and procedures | 9 | 1.8\% |
| q11 | Number of Culturally Diverse Programs | 145 | 29.5\% | q12 | Library Atmosphere | 8 | 1.6\% |
| q12 | Financial Aid Counsellng | 138 | 28.0\% | q4 | Overall rating of academic advising | 7 | 1.4\% |
| 15 | Interlibrary Loan/Document Dellvery | 137 | 27.8\% | q13 | Course Registration | 5 | 1.0\% |
| 96 | Campus Awareness of Cultural Diversity | 127 | 25.8\% | q13 | Grade Reports | 5 | 1.0\% |
| 15 | Student Payroll Process | 122 | 24.9\% | q4 | Attitude of academic advisor | 5 | 1.0\% |
| q5 | Recreational New Student Orientation | 119 | 24.2\% | q4 | Number of times met with academic advisor | 4 | 0.8\% |
| q2 | Recreational Activitles and Facillties (Courts and Fields) | 114 | $23.1 \%$ | q2 | Bookstore | 4 | 0.8\% |
|  | Campus Ministry | 110 | 22.4\% |  |  |  |  |

